10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav																					2. Sınav																					
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																				İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																			
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senarto	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16 . Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senarto	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16 . Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo
Travel	E10.5.L1. Students will be able to list phrases for booking in a recorded text.																																										
	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.																																										
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.																																										
	E10.5.S3 Students will be able to confirm information during a conversation.																																										
	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.																																										
	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.																																										
	E10.5.R2. Students will be able to classify different vacation types in a reading passage.																	1																										
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.																																										
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.																																										
Helpful tips	E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.																	2																										
	E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.																																										
	E10.6.S2. Students will be able to talk about household chores they are responsible for.																																										
	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.																	4					2		2																			
	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.																							1		1											3							
	E10.6.W1 Students will be able to write a paragraph about possible consequences when they don't obey the rules.																						1	1	1	1																		
	E10.6.W2. Students will be able to write an advice letter about youth problems.																	1																								1				
Food & Festivals	E10.7.L1. Students will be able to order the steps of a process given in a TV Show.																																										
	E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.																																										
	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.																																										
	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.																						1		1						1	1	1	1	3	3		3			1	
	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.																							1		1									1			4					1
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.																						1	1	1	1																1	1
Digital Era	E10.8.L1. Students will be able to identify detailed information from podcasts in English.																																										
	E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.																																										
	E10.8.S1Students will be able to make comments on innovations by stating causes and effects.																																										
	E10.8.S2. Students will be able to talk about their preferences in technological devices.																																										
	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.																						1		1		1				1		1		3			1	2	3	2	1
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.																							1		1		1		1	1	1	1	1			3	4	2	2	1	2
	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.																						1	1	1	1	1		1	1	1	1	1	1		1			1		1	
	E10.8.W2. Students will be able to write an online-digital collaborative story.																																								1		1
Modern Heroes & Heroines	E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.																																										
	E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.																																										
	E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).																																										
	E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).																																										
	E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.																						1				1	1			1	1						1	3	2	3
	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.																							1															3		1	1
	E10.9.W1.Students will be able to write a paragraph imagining themselves as a hero/heroine.																						1	1			1								1			1		1	1	1	
TOPLAM MADDE SAYISI		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	0	0	0	0	0	9	8	7	6	4	2	1	2	5	4	4	4	7	7	8	9	10	10	10	10

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

FATMA SERBES HÜLYA ÜNAL MURAT KAYAN FİLİZ ÇAKIRLI GÜLDEN BARAN FULYA DEMİRTAŞ