12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav																					2. Sınav																					
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																				İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																			
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16. Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16. Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo
Psychology	E12.5.L1. Listing the suggestions to change mood given by a psychologist/friend in recorded text																																										
	E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text.																																										
	E12.5.sS1.Students will be able to make a Roleplay between a psychologist/school counsellor and a client.																																										
	E12.5.S2. Students will be able to make comment on moods by looking at flashcards.																																										
	Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.																																										
	E12.5.R.1. Students will be able to read a poem loudly by reflecting its tone.																																										
	E12.5.R2. Students will be able to identify specific information in a real-life text.																2																											
	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.																																										
Favors	E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.																1																											
	E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.																																										
	E12.6.P1. Students will be able to practice " yod coalescence" ''Would you / /wʊdʒu/ and could you /kʊdʒu/ '',																																										
	E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.																																										
	E12.6.S2.Students will be able to act out a self-prepared dialogue about requests/favours.																																										
	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.																2																				4							
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.																2																					1						
	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.																																										
News Stories	E12.7.L1.Students will be able to list the sequences of the past events in a recorded text/video.																																										
	E12.7.L2.Students will be able to complete a recorded text using cohesive devices.																																										
	S1.Students will be able to practice sentence stress appropriately.																																										
	S2.Students will be able to narrate the events in the past.																																										
	S3.Students will be able to make a presentation about unusual/odd news stories.																																										
	E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.																							1	1	1	1											2				2	2
	E12.7.R2. Students will be able to reorder the past events in a news story.																															1	1	1		4	2		2			1	1
	E12.7.W1. Students will be able to paraphrase news/ stories/ past events.																							1	1	1	1																	
	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.																																			1						1		
Alternative Energy	E12.8.L1.Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.																																										
	Students will be able to use intonation in a sentence appropriately.																																										
	E12.8.S1. Students will be able to make complaints and offer solutions to environmental /energy problems.																																										
	E12.8.S2. Students will be able to participate in an informal debate about alternative energy in the future.																																										
	E12.8.R1. Students will be able to summarize a reading passage about alternative energy.																							2	2	2	2											2			3	2	1	2
	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.																							1	1			1	1	1	1	1	1	1	1	2			2	1	1	1	1
	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.																							1	1	1	1	1		1			1		1		1			2				1
	E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.																												1		1	1		1				1		1	2	1	
Technology	E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video.																																										
	E12.9.L2. Students will be able to find the main idea of a video about technological developments																																										
	E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices.																																										
	E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life.																																										
	E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.																								1			1	1			1					2			1	2	2	
	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.																							1																1	2			
	E12.9.W1. Students will be able to write a note asking someone to have something done.																							1	1								1			1				1			1
	E12.9.W2. Students will be able to write a for and against essay discussing technology.																																								1		1
	E12.9.W3. Students will be able to write a description of a hi-tech product by using linking words.																																								1	1	1
	TOPLAM MADDE SAYISI	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**7**	**0**	**0**	**0**	**0**	**0**	**0**	**6**	**6**	**5**	**5**	**2**	**2**	**2**	**2**	**3**	**3**	**3**	**1**	**7**	**7**	**5**	**5**	**7**	**5**	**7**	**7**

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

FATMA SERBES HÜLYA ÜNAL MURAT KAYAN FİLİZ ÇAKIRLI GÜLDEN BARAN FULYA DEMİRTAŞ