9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

		9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu 1. Sınav													2. Smay																						
		îl/îlçe						Okul			apılacı	ak Orta	ak Sın	av												Okt				cak Oı	tak Sın:	av					ī
Tema	Kazanımlar		1. Senaryo	2. Senaryo 3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo 9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13.Senaryo	14.Senaryo	15.Senaryo	17.Senaryo	18.Senaryo	19.Senaryo	20. Senaryo	Îl/Îlçe Genelinde Yapılacak Ortak Sınav	1. Senaryo	2. Senaryo	3. Senaryo 4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	11. Senaryo	12. Senaryo	13.Senaryo	14.Senaryo	16.Senaryo	17.Senaryo	18.Senaryo	19.Senaryo	Ī
	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.										1																										Ī
FE	E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Bringing /briŋɪŋ/																																				Ī
PEC	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions																																				Ī
ÄÄ	E9.5.S2. Students will be able to describe current actions in pictures.																																				t
LIO	E9.5.R1. Students will be able to scan a text for specific information.										1																										I
EA.	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.										1																										1
INSPIRATIONAL PEOPLE	Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by																																				Ī
_	giving their opinions. E9.5.W2. Students will be able to write a text describing their inspirational character.																																	+	\rightarrow		+
	E9.6.L1.Students will be able to detect specific information in public announcements at the										1																										t
	airport / train station etc. E9.6.L.2.Students will be able to identify the most frequently used expressions to order food in a restaurant.																																				1
	E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /ven/ well /wel/					Ħ	_	+																													1
S	E9.6.S1.Students will be able to take part in a dialogue about ordering food at a																					1															i
CULTURES	restaurant/cafe																																	4			
II.	E9.6.S2.Students will be able to take part in conversations that can occur while travelling																																				
ت و	E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.																																				
BRIDGING	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited																																				Ì
2	E9.6.R1.Students will able to scan short texts describing some famous cities in the world for																															2					
-	specific information. E9.6.R2. Students will be able to get the main points of the informative texts related to					+	#	+			1																_						2	+			i
	intercultural differences.			-	+			_	-	+	•	\vdash	-	_		+	+		-				+	+							H			+	-		
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.																																				
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.										1																										
	E9.7.L1.Students will be able to organize information on world heritage in a recorded																																				
	text/video. E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded inter	riew				+	#	+																			_							+			
AGE	E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the pronunciation of /waz/ and /waz/																																				İ
WORLD HERITAGE	E9.7.51. Students will be able to ask and answer simple questions in an interview about past times and past events																																				i
9	E9.7.S2. Students will be able to give a short simple presentation about an ancient																																				ĺ
<u>0</u>	civilization they have searched before. E9.7.R1.Students will be able to ask and answer the questions about a text related to the						_				+			_			+				1	1	1 1	1		1	1	1	1	1	3	3		0	\rightarrow	2	i
=	world heritage. E9.7.R2. Students will be able to reorder the events in a short story.						_														1	1	1 1	1		1		1 .	1		1	2		0			
	E9.7.W1. Students will be able to write a series of sentences about historical places they																				1	2	1 2					1		1		2	1			1	i
	visited in the past. E13.1. Students will be able to identify the most frequently used expressions about health problems																																	H			
	E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest																																				i
S	hospital? (falling intonation) Is that the new doctor? (rising intonation) E9.8.S1. Students will be able to ask for help from the emergency services in areas of						-		_				_	_	_		-		_				+	+									-	\blacksquare	-		
Ä	immediate need.																																	4		_	
E G	E9.8.52. Students will be able to ask for and give advice about health problems E9.8.53. Students will be able to express obligations, responsibilities and prohibitions in						-		_				_	_	_		-		_				+	+									-	\blacksquare	-		
PROBLEMS	social life E9.8.R1. Students will be able to find the main idea of a text about health																																				
	problems/emergency situations that have happened recently																				1	1	1 1		1			1	1	1	3	4	4	3	3	2	
Ē	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work																				1	1	1 1	1		1	1		1					1	1	1	İ
S	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and																																				
ě	apologies on a phone call. E9.9.L2.Students will be able to recognise the most frequently used expressions related to						-		_				_	_	_		-		_				+	+									-	\blacksquare	-		
EA.	shopping in a recorded text.																																				
	E9.9.P1.Students will be able to practice "yod coalescence". (Could you? Would you?).																																				
อี	E9.9.S1. Students will be able to make and respond to suggestions/ requests.																																				į
INVITATIONS AND CELEBRATIONS	E9.9.52. Students will be able to describe future plans and arrangements E9.9.53.Students will be able to give and receive information about quantities, numbers,																																				ļ
Į.	and prices in conversations about shopping.																																	4			
Ψ	E9.9.R1. Students will be able to find the supporting ideas in a text						4		+					4							1	2	+	1	-		1				1	2	:			2	
ź	E9.9.W1. Students will be able to write simple invitation letters E9.9.W2.Students will be able to write a short paragraph about their future plans.						+					H		-							1	1	+	1	1		-	1			1	- 1			_		-
	E9.9.W2.Students will be able to write a short paragraph about their future plans. TOPLAM MADDE SAYISI	0	0	0 0	0	0	0	0	0 0	0	6	0	0	0	0 0	0	0	0	0	0		8	4 5	4	3	2				3	8	8 8	3 7				

^{**}Il/sleg eenelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazına becerileri yer alınadığı için bu kazanımlarıa ilgili soru sayısı tuvsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarım belirlenek amaçlanmıştır.